

Math 200 - Quiz 9
 April 11, 2012

Name key _____
 Score _____

Show all work to receive full credit. Supply explanations when necessary.

1. (1 point) Use an integer subtraction model to model $-3 - 2$.

NUMBER LINE: ① START A ZERO FACING RIGHT
 ② BACK UP 3 UNITS
 ③ TURN AROUND
 ④ MOVE FORWARD 2

END AT $-5 \Rightarrow -3 - 2 = -5$

2. (1 point) What is the additive inverse of $y - 6$? After answering that question, use your additive inverse to simplify $8 + y - (y - 6)$.

$y - 6 = y + (-6)$
 ADD $-y + 6$ TO GET ZERO

So ADDITIVE INVERSE IS $-y + 6$

$8 + y - (y - 6) = 8 + y + (-y) + 6 = 14$

3. (1.5 points) Compute each of the following.

(a) $-5 - (-2) = -3$

(b) $3 - (-5) = 3 + 5 = 8$

(c) $8 \times (-7) = -56$

4. (1 point) Use an integer multiplication model to model $-2 \times (-3)$.

START WITH ZERO

Now TAKE OUT 2 groups of 3 -'s

TO GET

$-2 \times (-3) = +6$

5. (0.5 point) Suppose x is a negative integer and y is a positive integer. What is the sign of $-x \div (-y)$? Explain.

$-x \div (-y) = \text{POSITIVE NUM} \div \text{NEGATIVE NUM}$
 $= \text{NEGATIVE NUM}$

\Rightarrow SIGN OF $-x \div (-y)$ IS NEGATIVE.