

Math 109 - Test 2B
March 12, 2020

Name _____

Score _____

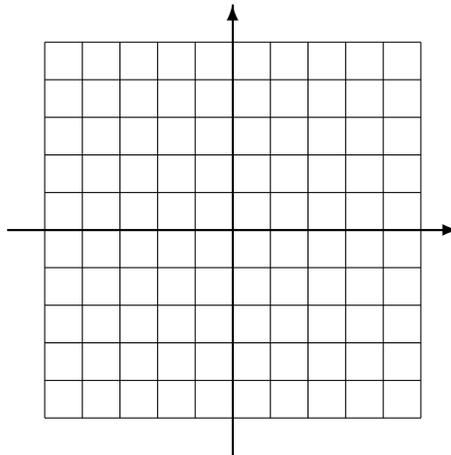
Show all work to receive full credit. Supply explanations where necessary. Label your axes when graphing.

1. (8 points [2,3]) Think about the linear equation $3x + 4y = 9$ and its graph.

(a) Determine the x - and y -intercepts.

(b) Find the slope.

(c) Carefully sketch the graph and label your axes.



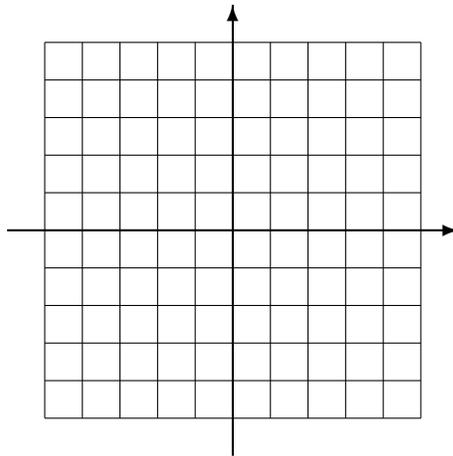
2. (6 points [2]) A line passes through the two points $(-1, 5)$ and $(3, 7)$. Find an equation for the line. Write your final answer in standard form.

3. (8 points [8]) Think about the graph of the equation $y = \frac{1}{2}x^2 - 4$.

(a) What is the name of this type of graph?

(b) Make a table showing five (5) points on the graph. Include the vertex as one of your points (and say which one is the vertex).

(c) Carefully sketch the graph and label your axes.



4. (4 points [2]) Find equations for the horizontal and vertical lines passing through $(-9, 2)$. Label which is which.

5. (7 points [2,5]) Bartlep's Heating and Cooling charges a flat fee of \$120 to make a house call, but then charges a constant hourly rate on top of that. A technician recently made a house call to fix a furnace and ended up billing the client \$230 after 2 hours of work.

(a) Sketch the graph that shows client cost (in dollars) versus time (in hours). Label your axes. (Your vertical axis should be the cost axis.)

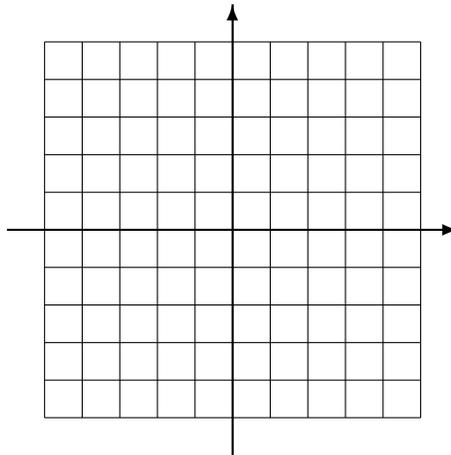
(b) Which single word or phrase in the problem situation indicates that the graph should be a line?

(c) Compute the slope of the graph. What does the slope of the graph represent?

6. (8 points) Let $f(x) = x^2 + x$. Expand and simplify the difference quotient $\frac{f(x+h) - f(x)}{h}$.

7. (6 points [2]) The line L passes through the point $(-2, 7)$ and is perpendicular to the line described by $2x + 6y = 11$. Determine an equation for L . Write your final answer in slope-intercept form.

8. (6 points [2]) A line with slope $3/2$ passes through the point $(-3, -2)$. Sketch the graph of the line, and find an equation of the line. (Label your axes.)



9. (3 points [1]) Three relations are shown below. Circle all that are NOT functions. Then write a sentence explaining why you made your choice(s).

(a) $\{(3, 4), (1, -4), (-3, 4), (-1, 4), (2, 4), (-2, -4)\}$

(b) $\{(1, 0), (1, 0), (0, 1), (1, 1)\}$

(c) $\{(x, y) : x \text{ is a whole number and } y = 2x\}$

10. (3 points [1]) Determine the domain of $f(x) = \frac{x + 3}{7x - 5}$.

11. (3 points [1]) What is the domain of the function $g(x) = 5x^2 + |x|$?

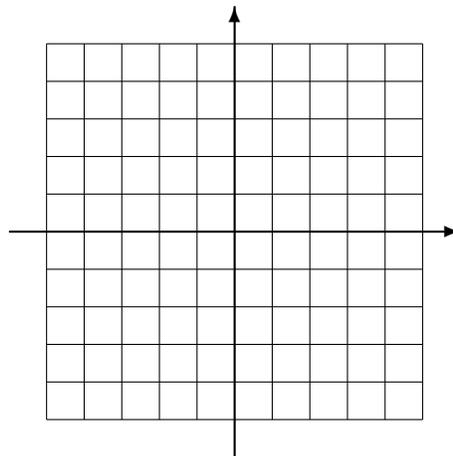
12. (3 points [1]) Determine the range of $f(x) = x^2 + 4$. Briefly explain your reasoning.

13. (3 points [2,4]) Biologists studying crickets found a strong positive linear relationship between temperature and the number of chirps per 15 seconds. Their best fit line satisfies

$$\text{Temperature in } ^\circ\text{F} = 0.87 \times (\text{Number of chirps in 15 seconds}) + 43.7.$$

About how many chirps should you expect in 15 seconds if the temperature is 80°F ?

14. (6 points [2,3]) Sketch the graph of the function $f(x) = -\frac{5}{3}x + 4$. Label your axes and two points on the graph.

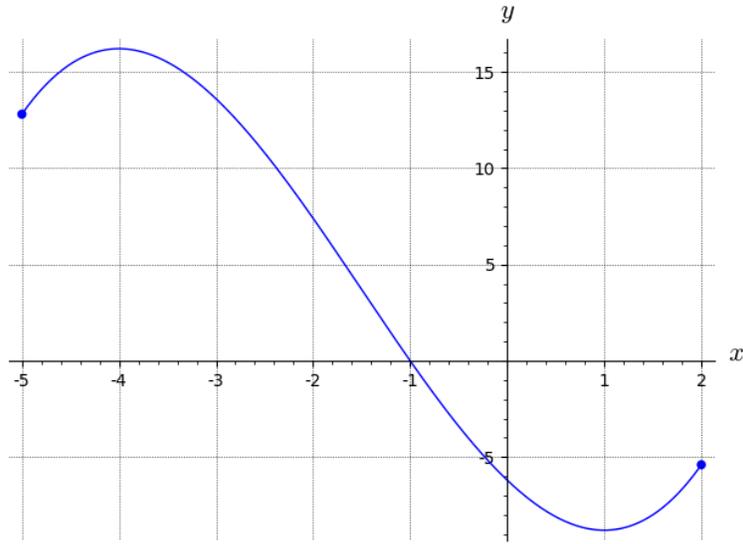


15. (12 points [2,4]) A manager believes that employees produce more if they have high dexterity skills. She compares employees dexterity test scores to their hourly productivity. For each ordered pair below, the 1st coordinate represents test score and the 2nd coordinate represents number of units produced per hour.

$$(11, 51), (14, 63), (12, 55), (16, 70), (17, 67)$$

- (a) Sketch the scatterplot corresponding to the data. Label your axes.
- (b) Sketch a line that approximates the best fit. Then find an equation for your line. Round all numbers to the nearest tenth.
- (c) Use your equation to approximate the number of hourly units produced by an employee who scores 21.
- (d) Use your equation to approximate the test score of an employee who produces 47 units per hour.

16. (14 points [1,5]) The graph of $y = f(x)$ is shown below. Use the graph to solve each part of this problem.



- (a) Is this the graph of a function? How do you know?
- (b) What is the range of f ?
- (c) What is the domain of f ?
- (d) Determine $f(-1)$.
- (e) Determine the interval(s) on which $f(x) > 0$.
- (f) Determine open intervals on which f is increasing.
- (g) Determine the relative maximum value(s) of f .