

Math 112 - Quiz 3

February 7, 2019

Name key Score _____

Show all work to receive full credit. Supply explanations when necessary.

1. (3 points) Let M be the set of all current PSC math students, and let E be the set of all current PSC English students.

(a) Describe, in words, an element of the set $M - E$.

A current PSC MATH STUDENT
WHO IS NOT AN ENGLISH STUDENT.

(b) Describe, in words, an element of the set $E - M$.

A current PSC ENGLISH STUDENT WHO
IS NOT A MATH STUDENT.

(c) Describe, in words, an element of the set $M \cap E$.

A current PSC STUDENT TAKING
BOTH MATH & ENGLISH.

2. (2 points) Let $A = \{\text{red, blue}\}$ and $B = \{\text{pen, marker}\}$. List the elements of the set $A \times B$.

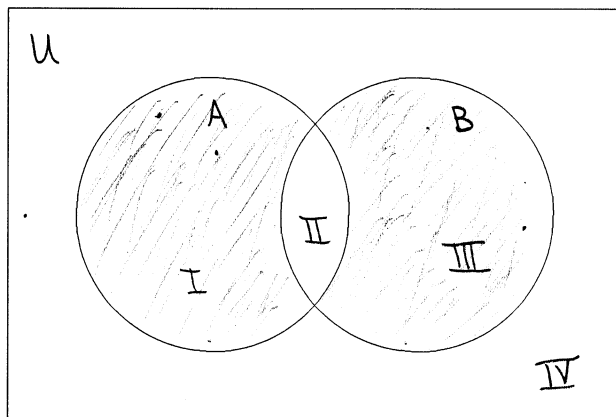
(red, pen), (red, marker),
(blue, pen), (blue, marker)

4 ELEMENTS IN ALL.

TAKE-HOME PORTION OF QUIZ 3. DUE TUESDAY.

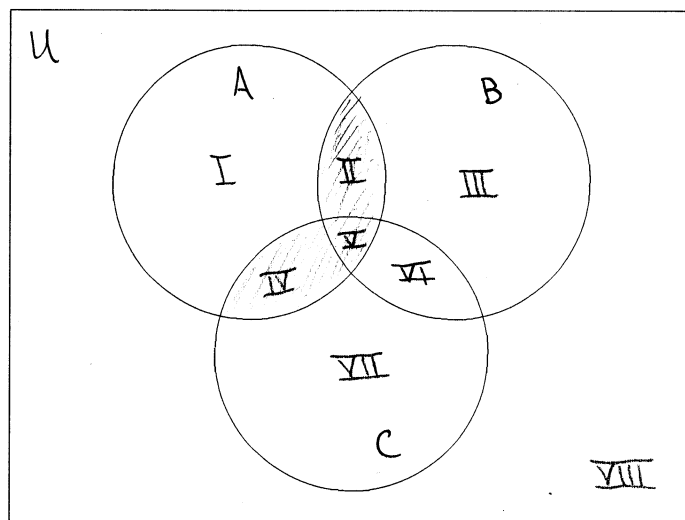
3. (2 points) In the two-set Venn diagram shown below, label the sets A and B . Then label the four distinct (disjoint) regions with Roman numerals. Identify and shade the regions that make up $(A \cap B') \cup (A' \cap B)$.

$$\begin{aligned} A &= \{I, II\} \\ B &= \{II, III\} \\ A' &= \{III, IV\} \\ B' &= \{I, IV\} \end{aligned}$$



$$\begin{aligned} A \cap B' &= \{I\} \\ A' \cap B &= \{III\} \\ (A \cap B') \cup (A' \cap B) &= \{I, III\} \end{aligned}$$

4. (2 points) In the three-set Venn diagram shown below, label the sets A , B , and C . Then label the distinct (disjoint) regions of the diagram with Roman numerals. Identify and shade the regions that make up $A \cap (B \cup C)$.



$$\begin{aligned} A &= \{I, II, IV, V\} \\ B &= \{II, III, V, VI\} \\ C &= \{IV, V, VI, VII\} \\ B \cup C &= \{II, III, IV, V, VI, VII\} \\ A \cap (B \cup C) &= \{II, IV, V\} \end{aligned}$$

5. (1 point) Suppose A and B are sets with $n(A) = 10$, $n(B) = 12$, and $n(A \cup B) = 14$. Determine $n(A \cap B)$.

$$n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

$$14 = 10 + 12 - \boxed{?}$$

$$14 = 22 - \boxed{?}$$

$$\Rightarrow \boxed{?} = 8$$