

Math 151 - Test 2
March 16, 2016

Name key Score _____

Show all work. Supply explanations where necessary.

1. (6 points) Let $f(x) = 3x^2 - 8x + 1$ and $g(x) = x^2 + 8x - \sqrt{x}$.

(a) Find and simplify a formula for $(f + g)(x)$.

$$(f+g)(x) = 3x^2 - 8x + 1 + x^2 + 8x - \sqrt{x} = \boxed{4x^2 + 1 - \sqrt{x}}$$

(b) Evaluate $(f + g)(4)$.

$$(f+g)(4) = 4(4)^2 + 1 - \sqrt{4} = \boxed{63}$$

(c) Determine the domain of $f + g$.

$$\boxed{[0, \infty)}$$

2. (8 points) Some values of the functions f and g are given in the table below. Use the data from the table to evaluate each of the following.

x	1	2	3	4	5
$f(x)$	-1	3	-2	5	0
$g(x)$	7	0	4	-7	-2

(a) $(fg)(3)$

$$= f(3)g(3) = (-2)(4) = \boxed{-8}$$

(b) $\left(\frac{g}{f}\right)(5) = \frac{g(5)}{f(5)} = \frac{-2}{0} \quad \boxed{\text{NOT DEFINED}}$

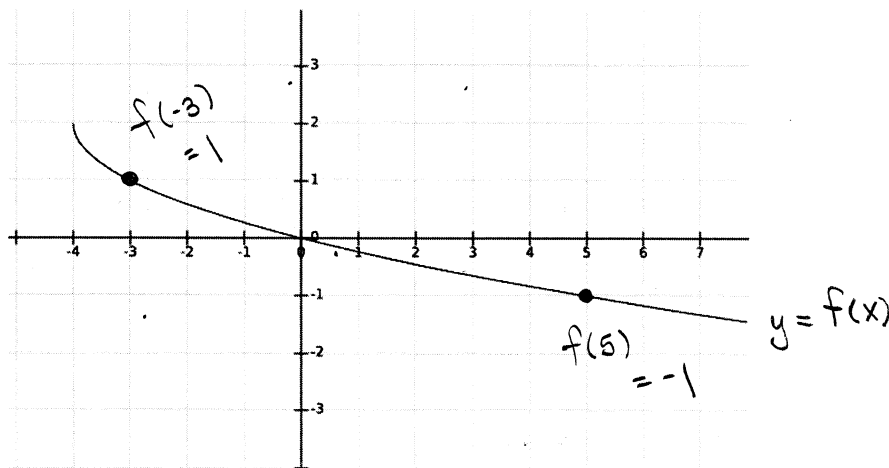
(c) $(f + f)(4)$

$$f(4) + f(4) = 5 + 5 = \boxed{10}$$

(d) $(f \circ g)(3)$

$$f(g(3)) = f(4) = \boxed{5}$$

3. (4 points) Let $g(x) = 3x - 5$. Using the function g and the graph of $y = f(x)$ shown below, compute each of the following.



$$(a) (g - f)(5) = g(5) - f(5) = [15 - 5] - (-1) = \boxed{11}$$

$$(b) (f + g)(-3) = f(-3) + g(-3) = 1 + [-9 - 5] = \boxed{-13}$$

4. (6 points) Let $f(x) = x^2 + 3x - 5$ and $g(x) = x - 4$.

(a) Find and simplify the formula for $(f \circ g)(x)$.

$$\begin{aligned} f(g(x)) &= f(x-4) = (x-4)^2 + 3(x-4) - 5 = x^2 - 8x + 16 + 3x - 12 - 5 \\ &= \boxed{x^2 - 5x - 1} \end{aligned}$$

(b) What is the domain of $(f \circ g)$?

All real #'s: $\boxed{\mathbb{R}}$

5. (4 points) Find two functions f and g so that $(f \circ g)(x) = \sqrt[5]{2x^3 + 7}$.

$$g(x) = 2x^3 + 7$$

$$f(x) = \sqrt[5]{x}$$

6. (4 points) Let $f(x) = \sqrt{x}$ and $g(x) = 2x + 1$. Evaluate each of the following.

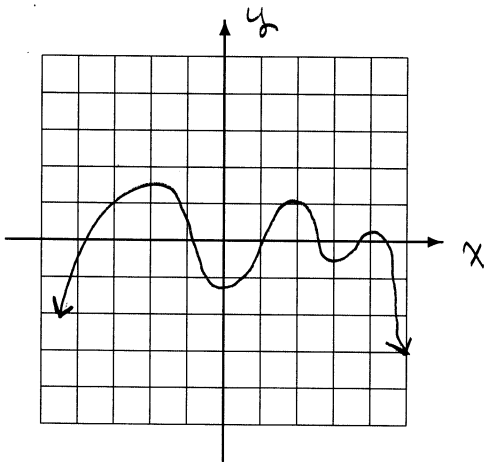
(a) $(f \circ g)(4)$

$$f(g(4)) = f(9) = \boxed{3}$$

(b) $(g \circ f)(9)$

$$g(f(9)) = g(3) = \boxed{7}$$

7. (4 points) Sketch the graph of a function that is NOT one-to-one. Explain why it is not.



THE GRAPH FAILS THE HORIZONTAL LINE TEST... SOME y -VALUES ARE ASSOCIATED WITH MULTIPLE x -VALUES.

8. (8 points) Find the inverse of $g(x) = 1 + \sqrt{x-2}$. Be sure to state the domain of g^{-1} .

$$y = 1 + \sqrt{x-2}$$

$$y-1 = \sqrt{x-2}$$

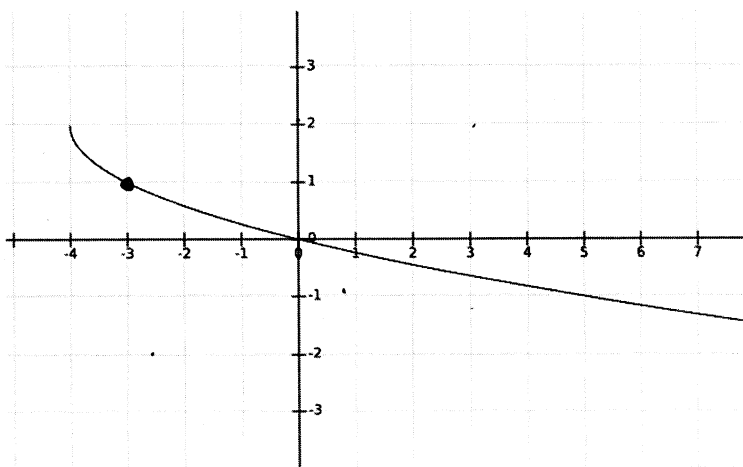
$$(y-1)^2 = x-2$$

$$(y-1)^2 + 2 = x$$

$$g^{-1}(x) = (x-1)^2 + 2$$

$$\begin{aligned} \text{DOMAIN OF } g^{-1} &= \text{RANGE OF } g \\ &= [1, \infty) \end{aligned}$$

9. (2 points) The graph of $f(x)$ is shown below. Use the graph to determine $f^{-1}(1)$.



$$f^{-1}(1) = y$$



$$f(y) = 1$$



$$y = \boxed{-3}$$

10. (6 points) Use compositions to show that $f(x) = 6 - \sqrt[3]{x}$ and $g(x) = (6 - x)^3$ are inverses.

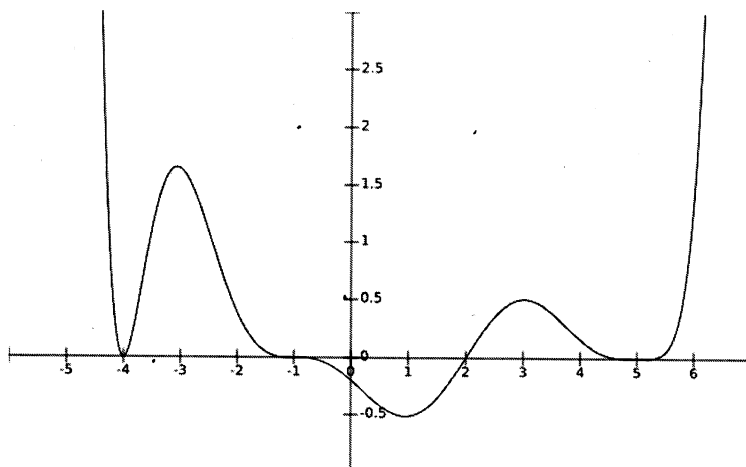
$$\begin{aligned} f(g(x)) &= 6 - \sqrt[3]{(6-x)^3} \\ &= 6 - (6-x) \\ &= 6 - 6 + x \\ &= x \quad \checkmark \end{aligned}$$

$$\begin{aligned} g(f(x)) &= (6 - (6 - \sqrt[3]{x}))^3 \\ &= (6 - 6 + \sqrt[3]{x})^3 \\ &= (\sqrt[3]{x})^3 = x \quad \checkmark \end{aligned}$$

11. (4 points) Let $f(x) = (x - 2)^2 - 7$. Find the domain of f^{-1} .

$$\text{DOMAIN OF } f^{-1} = \text{RANGE OF } f = \boxed{[-7, \infty)}$$

12. (10 points) The graph of a polynomial is shown below.



(a) Is the degree even or odd?

EVEN -- SAME END BEHAVIOR
ON BOTH ENDS

(b) Is the leading coefficient positive or negative?

POSITIVE -- OPENS UP

(c) Which zeros have multiplicity one?

$x = 2$ (STRAIGHT THROUGH AXIS)

(d) Which zeros have even multiplicity?

$x = -4$, $x = 5$ (BOUNCES)

(e) Which zeros have odd multiplicity greater than 1?

$x = -1$ (FLATTENS AND CROSSES)

13. (12 points) Consider the polynomial $f(x) = -x(x-2)^3(2x+1)^2$.

(a) Determine the degree of f and the leading coefficient.

Degree:

$$1 + 3 + 2 = \boxed{6}$$

LEADING COEFF:

$$-1(1)^3(2)^2 = \boxed{-4}$$

(b) State the zeros of f and their corresponding multiplicities.

$$x = 0 \text{ mult } 1$$

$$x = 2 \text{ mult } 3$$

$$x = -\frac{1}{2} \text{ Mult } 2$$

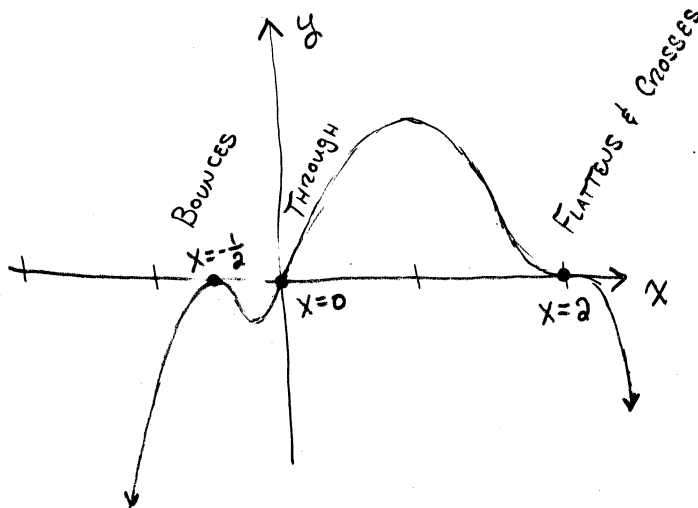
(c) Describe the end behavior of the graph of f . (A picture or diagram will work!)

$$-4x^6 \implies \begin{matrix} \swarrow \\ \searrow \end{matrix}$$

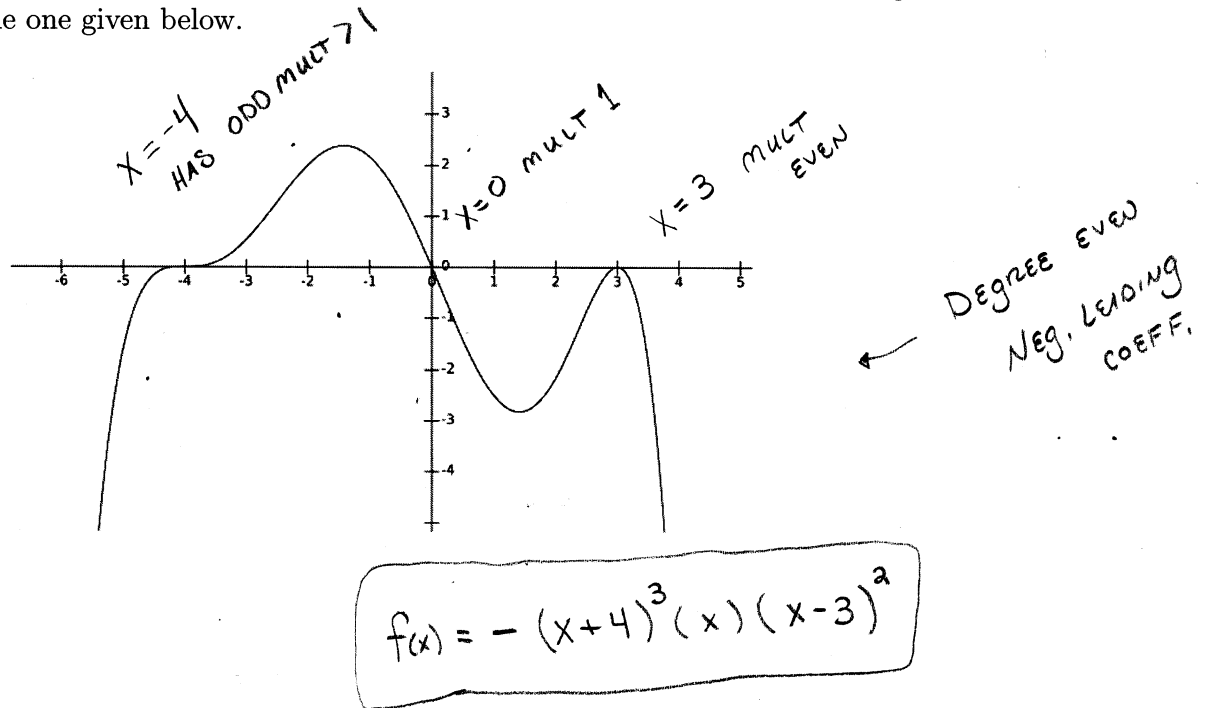
(d) Determine the y -intercept.

$$f(0) = 0 \implies y\text{-INT IS } (0,0)$$

(e) Roughly sketch the graph of f . Be sure that your graph correctly illustrates the y -intercept, the end behavior, and the behavior near the x -intercepts.



14. (8 points) Give the factored form of a polynomial whose graph has the same general shape of the one given below.



15. (4 points) Let $p(x)$ be the polynomial whose graph is shown above. Use the graph to solve the inequality $p(x) \geq 0$.

→ ABOVE OR ON X-AXIS

$$[-4, 0] \cup [3, 3]$$

OR $-4 \leq x \leq 0$ OR $x = 3$

16. (10 points) Find the exact values of the real and complex zeros of $p(x) = x^3 - 4x^2 + 5x$. Show all work.

$$x(x^2 - 4x + 5) = 0$$

$$x = 0 \text{ OR } x^2 - 4x + 5 = 0$$

$$x = \frac{4 \pm \sqrt{(-4)^2 - 4(1)(5)}}{2} = \frac{4 \pm \sqrt{-4}}{2} = 2 \pm i$$

$$x = 0, x = 2+i, x = 2-i$$